**Overview of all attributes and attitudes listed of the IB Learner Profile. All will explore these concepts as characteristics of the human spirit beyond academic achievement.**

**With the adoption of traits of the Learner Profile, all members of the learning community will exhibit the characteristics of a global community member.**

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| **September**  **INQUIRER**  Students develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives. | **October**  **COMMUNICATOR**  Students understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others | **November**  **CARING**  Students show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. | **December**  **PRINCIPLED**  Students act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them |
| **January**  **RISK-TAKER**  I approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. I have confidence and I stand up for things I believe in | IB Learner Profile Attributes  Calendar  C:\Users\jcepeda\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7B05F318.tmp **Joseph A. McNeil**  **IB PYP Elementary Candidate School** | | **February**  **OPEN-MINDED**  I understand and appreciate my own cultures and personal histories, and I am open to other perspectives, values and traditions of other individuals and communities. I am accustomed to seeking and evaluating a range of points of view, and am willing to grow from the experience |
| **March**  **THINKER**  exercises initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions | **April**  **KNOWLEDGEABLE**  Students explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. | **May**  **BALANCED**  Students understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others | **June**  **REFLECTIVE**  Students consider their own learning and experience. They can assess and understand their strengths and limitations in order to support their learning and personal development. |

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